

March 16, 2005

State Administration and Accountability Group  
Division of High School, Postsecondary and Career Education  
Office of Vocational and Adult Education  
U.S. Department of Education  
Potomac Center Plaza, Room 11057  
550 12<sup>th</sup> Street, S.W.  
Washington, DC 20202-7241  
ATTN: Mr. Maurice James

Dear Mr. James:

The Indiana Department of Workforce Development requests an extension for Program Year 2005-2006 of its State Plan approved pursuant to the Carl D. Perkins Vocational and Technical Education Act of 1998.

As requested in the Guidance for Submission of State Plan Revisions, Budgets, and Proposed Performance Levels for Perkins Grant Awards – OMB NOTICE of ACTION 1830-0556, please find enclosed:

- Revisions that update the state plan to reflect any changes in conditions in the state dictated by the state's own review under section 122(a)(2);
- A budget for program year seven, beginning July 1, 2005; and
- Proposed performance levels for the program year seven, beginning July 1, 2005, on which the state must reach agreement with your office.

Please feel free to contact me for any additional information.

Sincerely,

Terry R. Fields  
State Director, Career and Technical Education

Enclosures

**Carl D. Perkins Vocational and Technical Education Act of 1998  
State Plan Revision**

1. Grant Recipient:

Indiana Department of Workforce Development  
10 N Senate Avenue  
Indianapolis, IN 46204-2277

*The revisions found in this section reflect the changes in conditions in the state dictated review of our State Plan as directed under section 122(a)(2).*

2. Revisions to the State Plan

The definition for **Skill Proficiencies (1P2)** was changed to read as follows:

Numerator: number of full-time beginning first year students who enroll in occupationally specific programs as degree-seeking students and attain a postsecondary degree or credential within three years.

Denominator: number of full-time beginning first year students who enroll in occupationally specific programs as degree-seeking students.

The measurement approach for 1P2 is *State/Local Administrative Data*.

- *The definition for Skill Proficiencies (1P2) is the same as the definition for Completion (2P1).*
- *We believe this definition better describes skill attainment in Indiana at the postsecondary level.*

PERKINS III PROGRAM YEAR 7 BUDGET FORMAT  
(For Federal FY 2005 Funds to Become Available Beginning on July 1, 2005)

Title I—Assistance to States

***Local Formula Distribution (not less than 85%)***

Secondary Programs ( <u>63.58%</u> of Title I grant)	\$ <u>14,840,147</u>
Postsecondary Programs ( <u>36.42%</u> of Title I grant)	\$ <u>8,500,758</u>
<b>Subtotal</b>	<b>\$ <u>23,340,905</u></b>

***Reserve (not more than 10% of Title I grant; if applicable)***

Secondary Programs ( <u>    </u> % of Title I grant)	\$ <u>          0</u>
Postsecondary Programs ( <u>    </u> % of Title I grant)	\$ <u>          0</u>
<b>Subtotal</b>	<b>\$ <u>          0</u></b>

***Leadership (not more than 10%)***

Nontraditional Training and Employment (\$ <u>60,000</u> )	\$ <u>2,648,425</u>
Corrections or Institutions (\$ <u>130,000</u> )	

<b><i>State Administration (up to 5% of Title I grant)</i></b>	<b>\$ <u>494,923</u></b>
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<b><i>State Match (from non-federal funds)<sup>1</sup></i></b>	<b>\$ <u>(494,923)</u></b>
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<b><i>Total: State Grant</i></b>	<b>\$ <u>26,484,253</u></b>
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**Title II—Tech-Prep Education**

***Tech-Prep Funds for Consortia***

\$ 2,342,219

***Number of Consortia***   19  

***Method of Distribution (check one):***

<u>        </u>	Formula
<u>  X  </u>	Competitive

***Tech-Prep Administration***

\$ 123,275

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<sup>1</sup> The eligible agency must provide non-federal funds for state administration of the Perkins III, Title I grant in an amount not less than the amount it provided in the preceding year.

***Total: Tech-Prep Grant***

**\$ 2,465,494**

